

Pre-Conference Institutes Wednesday, November 18, 2015

Insert Times	Institute Number	A	B	C	D	E	F	G	H	I	J	K	L
	Institute Title	Speech Language Pathology	CECAS	Physical Therapy	Occupational Therapy	PreK Coordinators	Psychologists	Visual Impairment	Deaf/Blind/ Multiple Handicaps	Behavior Support	Assistive Technology	Autism	Transition
	Room/Capacity												
	Facilitator	Perry Flynn	Jane Cottingham	Laurie Ray	Lauren Holahan	Vivian James	Lynn Makor	William Trubilleja	Dottie Snyder	Angel Batts	Heather Brooks	Dana Rusher	Beverly Colwell

DRAFT

Information Is Tentative and Subject to Change

General Instructional Sessions

Thursday, November 19, 2015	8:15 to 9:30 a.m.	Session Number	1	2	3	4	5	6	7	8	9	10	11	12										
			So, This is Your First EC Conference!	Medicaid Updates	Autism, Our Journey Together, A Message of Hope	Student Discipline, Behavior Support, and Prevention of Disproportionality	Becoming Civil Rights Ready	Innovative Approaches to Literacy for Students, Teachers, and Families	Implementing the NC Disability History & Awareness Month Act	Intentional, Effective Collaboration Using Technology and an Organized Framework	Is it Dyslexia and How to Help If It Is!	Confronting the Perscription Pad IEP	Meeting the Unique Needs of Military Connected Students with Disabilities	LEA Self Assessment										
		Title																						
		Lead Presenter	Tracy Riddle	Lauren Holahan	Cindi Svoboda	Edwin Wilson	Shannon Baker	Rebecca Blomgren	Alan Chase	Helen Fuller	Brian Smith	Gil Middlebrooks	Cynthia Shamberger	Julie Askew										
	Room/Capacity	100	100	100	100	100	100	100	100	100	100	100	250											
	Facilitator													Evidence Based Practices & Instruction										
	10:00 to 11:30 am - PLENARY SESSION 11:30 to 1:00 LUNCH / EXHIBITOR CONNECTIONS														Academics			Student Engagement			Behavior			
		Strand	Administrators	IEP Development & Implementation	Legal Issues	Transition	Effective & Excellent Special Educators	Data Management Systems (Thurs) / Parent Engagement (Fri)	Graduation (Thurs) Deaf Blind (Fri)	Healthy Students and Staff	Problem Solving for Improvement	Communication & Collaboration	Implementation Science (Thurs) / Communication & Collaboration (Fri)	Technology	PK-5	Secondary	Low Incidence Populations	PK-5	Secondary	Low Incidence Populations	PK-5	Secondary(thurs) / Special topics (Fri)	Special Topics	
	1:00 to 2:30p.m.	Session Number	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	
		Title	NEED TITLE	We Tried Prevention through Intervention, Now What?! RtI for Eligibility	Legal Issues - NEED TITLE	Transitioning to Postsecondary- A Secondary Perspective and a Middle Level Option	Tentative Plenary Speaker NEED TITLE	CECAS for Beginners	Designing Integrated Curriculum Units for the Special Education Classroom	Comfortable Cafeteria: Mental Health Promotion Framework and Program Implementation	UDL Non-Negotiable in the Inclusion Classroom	Increasing Student Achievement through Co-teaching & Collaboration	Disability/Schmisability: Embracing Neurodiversity, MTSS and Universal Design for Learning	AT in Their Pockets!	From STEM and STEAM to STREAM: Content areas reading instruction	A Literacy Assessment Planning Model for Supporting Middle and High MTSS	Beyond the Basics: Teaching Math Problem Solving	Improving Student Behavior and Engagement Using Brain-based Techniques	Ensuring Math Success for All (6-12)	LEGO Club: Promoting Social Skills for Students With Autism	The Function Wheels System, An Innovative Way To Manage Behaviors	Closing the Discipline Gap	Engaging Adult Learners	
		Lead Presenter	Melody Musgrove	Heather Boston	Karen Haas	Ronda Sortino	Mark Anthony Garrett	Patricia Smith	Jordan McNeill	Caroline Norman	Adam Seipel	Julie Bost	Mike Marcela	Dr. Kimberly Fitchett-Bazemore	Jennifer Diliberto	Joan Sedita	Alicia Saunders	Patricia Leigh	Lisa Ashe	Meg Proctor	Keith Amerson	Charlie Lyons	Cherie Hampton	
		Room/Capacity	250	250	250	200	250	150	100	100	100	200	100	150	250	250	200	250	150	150	150	200	150	
	Facilitator												Lynn Makor											
	2:30 to 3:00 BREAK / EXHIBITOR CONNECTIONS																							
	3:00 to 4:30 p.m.	Session Number	34	35	36	37	38	39	40	41	42	43	44	45	46	47	48	49	50	51	52	53	54	
		Title	Legal Issues - Tentative NEED TITLE	Best Practice in Measuring Treatment Integrity in the Classroom	Having Your Ducks in a Row BEFORE a Due Process Challenge	Secondary Transition - Who's at the table?	Be the Educational Differentiator:Storytelling & Human Graphing Comes Alive	Using the CECAS Online IEP Form	How to Create High School Individual Curriculum Modules/Courses	The Three E's of Teaching: Encouragement, Empowerment & Excellence in Every Classroom	Catching Students Through Intervention	INNOVATE, INTEGRATE, MOTIVATE	Beyond the Speech Room	Using AT/AAC with students with sensory and multiple disabilities	Teaching Students with Dyslexia: Myths, Facts, & Best Practices	A Multi-Tiered Model of Literacy Instruction for 4-12 Classrooms	Connecting Communication and Math	UDL The Digital Way!	NCVPS OCS Courses Co-Teaching Model: Students Experiencing Success!	VGo Robotic Telepresence: One Year Pilot with Homebound Students	BE a HERO - PBIS/MTSS strategies that work	Maintaining Successful Secondary PBIS Program	Contextual Language Intervention: Combining Language Goals into One Lesson	
		Lead Presenter	Karen Haas	Jim Deni	Rachel Hitch	April Brantley	Dana Sabillon	Ilona Ketting	Betsy Stanwood	Hollyene Turner	Jason Evans	Barbara Putnam	Rebekah Norris	Debbie Reinhartson Reinhartson	Jessica Wery, Ph.D.	Joan Sedita	Andrea Blackwood	Deandra Scott	Sherry Bell	Richard Lemke	Rene Stilwell	Carmen Davis	Kimberley Okirima-Tiluk	
		Room/Capacity	250	250	250	150	150	150	100	100	100	100	100	200	250	250	50	150	150	50	250	200	50	
Facilitator																								
Friday, November 20, 2015	8:30 to 10:00 a.m.	Session Number	55	56	57	58	59	60	61	62	63	64	65	66	67	68	69	70	71	72	73	74	75	
		Title	Practice Profile Panel Discussion	Sharing North Carolina Post-School Outcomes Through Video Success Stories	Manifestation Determinations: How Solid Are Yours?	VR and LEA - Effective Communication and Collaboration Strategies	Flipping the Inclusive Classroom	Building the Bridge: How to Increase Parent Involvement	Deafblindness: What Teachers and Service Providers Should Know	Improving Social and Emotional Responses for Adolescents with HFASD	Evaluating ELL Students Using Ortiz's Cultural - Linguistic Interpretive Matrix (C-LIM)	Increasing parental engagement with african american male students	Beyond Healthy, Happy and Clean: A Multidisciplinary Coaching Model	Let's Give Them Something to TALC About	Time to Demystify Dyslexia!	Creating Change for Adolescent Readers-One Step At a Time	Challenges of Applying the Common Core Standards to Deaf/HH Students	Ensuring Mathematics Success for All (K-5)	Raising Student Engagement (RETITLE)	Let's Collaborate- More is always better	Promoting Social Interaction and Communication in Preschoolers with ASD	"Mission Impossible: The Art of Differentiating Instruction in the 21st Century"	Awakening the Possibilities through Strength Based Coaching	
		Lead Presenter	Panel Discussion	Kelly Kelley	Rachel Hitch	Richard Kilgore	Karen McPherson	Amanda White	Lucia Quinonez-Sumner	Elizabeth Curtiss-Cabell	Erin Banks	Dr. Delvon Currie-McCall	Lisa Goddard	Adam Seipel	Nancy Hennessy	Cynde Gilmore	David Dolman	Denise Schulz	Dana Sabillon	Kristine Drum	Tricia Carter	Nadiah Trotman	Lillian Henderson	
		Room/Capacity	250	250	250	150	250	200	50	200	100	150	100	50	250	250	50	150	150	50	200	150	150	
		Facilitator																						
	10:00 to 10:45 BREAK / EXHIBITOR CONNECTIONS																							
	10:45 a.m. to 12:15 p.m.	Session Number	76	77	78	79	80	81	82	83	84	85	86	87	88	89	90	91	92	93	94	95	96	
		Title	Providing FAPE for Students with Mental Health Impairments under IDEA	Nuts and Bolts of Facilitating Successful Student Led Planning Meetings	The Straw that Broke the Camel's Back	Improving post-secondary outcomes for students who are D/HH	Executive Functioning: What is it? What does it look like? What can we do about it?	Parent Relations (RETITLE)	This session will focus on Deaf-Blind individuals living independently.	Creating Sensory Environments for Children with Autism, SPD and ADHD	Secondary Literacy Instruction: Implementation and Progress Monitoring	Seeing it in Action: Everyday Routines in Natural Environments	More searching Post-Secondary Universities and Colleges in NC for Students with Intellectual Disabilities	Digital Differentiation with Google and Other Stuff!	Solving the Inference Mystery	Effective Instructional Strategies for Adolescent Struggling Readers	We Created An Adapted Literacy Library! You Can Too!	Building Social Skills-A Tool Box for Success	Occupational Preparation I-IV: Unpacking the Standards	What You Should Know About Serving Students With Visual Impairment	Breaking Down Barriers: Social Skills Support in the Classroom	Letter to My Lesser Bruised and Battered Special Educator Self	Serving Students with Disabilities at the Community College Level	
		Lead Presenter	Rachel Hitch	Kelly Kelley	Stacey Gahagan	Johanna Lynch	Kristin Sinclair	Gil Middlebrooks	Halina Milewska	Anjali Sane	Yonna Acuff	Preston Collins	Judy Jennings	Cindy Szulewski-Booth	Nancy Hennessy	Julie Ross	Cindy Hall	Michelle Blevins	Keisha Banks	Mary (Tricia) Noe	Shannon Dobson	Kristin Bell	Trudie Hughes	
		Room/Capacity	250	250	250	50	100	150	50	150	100	150	100	150	250	250	100	100	100	50	200	150	150	
	Facilitator																							